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| **El Paso ISD Health Grade Level: H.S.** | | | **Unit 6: Parenting and Paternity Awareness (P.A.P.A)** | | | **11/24/12 – 12/4/12** |
|  | | | **Parenting and Paternity Awareness Binder (Teacher and Student)** | | | |
| **Academic Vocabulary:**  ***P.A.P.A: Office of Attorney General Child Support Division, Greg Abbott, non-custodial parent, custodial parent, biological parent, caregiver,***  ***biological father, alleged father, presumed father, legal father, child support, Acknowledgment of Paternity (AOP), DNA test, fraud, court,***  ***witness, rescind, force, Temporary Assistance for Need Families (TANF)*** | | | | | | | |
| **Guiding Questions**  1. What does the Office of the Attorney General Child  Support Division provides?  2. What is the legal parent responsible for?  3. In Texas, whose name automatically goes on the birth  certificate when a child is born?  4. What is establishing paternity mean?  5. List three ways unmarried parents can establish  paternity.  6. What are some benefits of a father establishing  paternity?  7. What is the AOP? And when can it be signed?  8. How much child support must one pay for a child?  9. In what ways can child support payment be withheld,  if you decide not to pay?  10. What is the interest rate you accumulate if balance is  left unpaid?  11. What are some characteristics of a healthy  relationship?  12. What are the requirements to get married in Texas? | | **Enduring Understandings**  1. Services by Office of Attorney General:  \*locate a child’s absent parent  \*identify child’s biological father; establish paternity  \*establish and modify court orders for child support and medical support payments  \*collect and distribute child support and medical support payments  \*take enforcement actions against absent parents who fail to pay support  2. Providing the child with the care that he/she needs: financial, basic care, and  protection.  3. The mother’s name  4. taking steps to prove or establish legal fatherhood  5. Ways to establish paternity:  \*parents both sign AOP form  \*parents go to Child Support Office together and sign an Agreed Order, that  establishes paternity and sets a child support amount  \*a Paternity Petition can be filed in court, asking the alleged father to be named the  legal father  6. Benefits of establishing paternity:  \*financial support  \*medical support and benefits  \*a relationship with father  \*inheritance  \*last name  7. Acknowledgement of Paternity; can be signed anytime before or after birth. (Most  commonly signed in hospital when baby is born).  8. One owes 20% of net income for one child (25% for 2, 30% for 3, 35% for 4, and  40% for 5 or more).  9. \*deduction of current wages or retirement pay  \*IRS returns, or lottery winnings  \*liens on assets; property, real estate, cars, bank accounts  \*deduction on disability benefits or social security  10. ½% per month (6% annually)  11. \*partners are comfortable with their own self-esteem  \*there is admiration, trust, and respect for one another  \*communication is clear, honest, and open  \*realize when they have conflict, and can manage it without violence  \*friendship is the foundation of their relationship  \* do things to show caring and appreciation for one another  \*support one another  12. \*couple must apply in person at county clerk’s office and pay $60.00 fee  \*must both have a valid form of ID, certified birth certificate or U.S. passport and  social security number  \*must be 18 yrs or older to marry without parental consent; 16-18 yrs must have  parental consent; under 16 you must have a court order granting marriage  permission  \*encouraged to take an 8 hr course on premarital education  \*must wait 72 hours from marriage license to marriage ceremony | | | | | |
|  | **TAUGHT** | | | | **TESTED** | | |
| **TEKS**  **115.32**  **P.A.P.A**  5D. Demonstrate decision making skills  based on health information  7H. Analyze the importance and benefits of abstinence as it relates to emotional health and the prevention of pregnancy and sexually transmitted diseases.  7K. Analyze the importance of abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age  8A. Evaluate positive and negative effects of various relationships on physical and emotional health such as peers, family, and friends.  13B. Distinguish between a dating relationship and a marriage.  13C. Analyze behavior in a dating relationship that will enhance the dignity, respect, and responsibility relating to marriage.  13D. Evaluate the effectiveness of conflict resolution techniques in various situations. | **Glencoe Health I Course**  **P.A.P.A**    **Individual Activities**   * Interactive Notebooks –*Using a spiral notebook, students write the vocabulary words on the left page. Draw a picture of the word with an explanation of what they think the word means. On the right side, students write the textbook definition.* * Word Wall- *Have vocabulary words on wall for student reference.* * Private Health Journals- *Students are able to right down their personal thoughts and feelings about a certain topic being discussed.*   **Cooperative Activities**   * *Using the P.A.P.A resource binder, students can complete various worksheets and activities according to the topic being discussed.*     **Technology Activities**   * *Using the P.A.P.A resource binder, students can complete various worksheets and activities according to the topic being discussed.* | | | | **Assessment(s)**  **P.A.P.A**  **Assessments**   * Using the P.A.P.A website, a pre- test is administered before material and guest speakers are presented. * Once materials and topics are discussed, a post-test is administered. | | |
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| **English Language Proficiency Standards**  ***“In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffold) commensurate with the student’s level of English language proficiency.”***  **Chapter 74.4 English Language Proficiency Standards** | | | | **Refer to *English Language Proficiency Standards (ELPS) Implementation Guide*** | | | |